



POSITION DESCRIPTION: Primary Teacher

SCHOOL PROFILE

Grace Christian School is an independent, non-denominational, co-educational school affiliated with Christian Schools Australia and is a ministry of Dreambuilders Church. The school is conveniently located within the City of Bunbury, a growing coastal regional city, 187km south of Perth. The current school enrolment is approximately 660 students from Kindergarten to Year 12, and provides Bible based education in an atmosphere of Christian Community.

GRACE STAFF

Grace Christian School staff are all committed Christians and play a vital role in enabling the school to deliver on its educational commitment to both its parents and students.

The following statements are intended to describe the general nature and level of work expected and being performed. They are not to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified.

1 REMUNERATION AND CONDITIONS OF APPOINTMENT:

- Grace Christian School Teaching Multi Enterprise Agreement 2016-2019

2 POSITION OBJECTIVES

- To teach in the Primary School as directed by the Head of School and the Principal ensuring that students receive high quality academic and pastoral care, consistent with the ethos aims and objectives of the school which are based on:
 - Acceptance of the Lordship of Christ and
 - Acceptance of the Bible as the revealed word of God.

3 REQUIREMENTS OF THE POSITION:

- A committed Christian in regular fellowship at a local church
- An innovative, passionate teacher who is not only a student themselves, but keen to see children develop their individual potential.
- Empathy with the ethos of Christian education.
- Appropriate teaching qualifications and experience with a commitment to high standards of education.
- A life that is consistent with the beliefs and values of a committed Christian and honours Jesus Christ as Lord.
- Ability to work effectively in a team environment.

4 KEY DUTIES AND RESPONSIBILITIES:

- Deliver high quality academic, biblically based educational programmes.

POSITION DESCRIPTION

Primary Teacher

- ii. Teach classes, immersed in and driven by a Christian World View as directed.
- iii. Participate in the development of the school as a part of the ministry of Dreambuilders Church.
- iv. Participate in playground supervision, sports duties and extra curriculum activities.
- v. Participate in the school's programme of spiritual and pastoral care.
- vi. Maintain confidentiality.
- vii. Demonstrate a professional attitude to work, including being punctual, dressing according to the staff dress code and being faithful in allocated duties.
- viii. Exercise a pastoral duty of care to students and seek to influence students by word and example to live as faithful disciples of Jesus Christ.
- ix. Cheerfully accept the authority of the School Board as delegated to senior school leadership.
- x. Refrain from non-school activities including paid employment, which may detract from the ability to fulfil school responsibilities.

5 ORGANISATIONAL RELATIONSHIPS

a) Responsible to:

- The Head of School
- The School Principal

b) Key Internal Relationships

- Heads of School
- Teaching and Non-Teaching Staff
- Parents
- Students

6 SELECTION CRITERIA *(Please address the following in your application)*

a) Spiritual Qualifications

- i. A committed Christian who is actively involvement in a local church

b) Professional qualifications

- i. Teaching Degree
- ii. Teaching Experience
- iii. Post Graduate study or professional development demonstrating a commitment to learning
- iv. Registered with the TRBWA
- v. Holder of "Working with Children" card

c) Biblical maturity

- i. Actively participating in Bible study
- ii. The ability to apply sound biblical knowledge to teaching and discipline

d) Teaching and Learning

- i. Knowledge of teaching content
- ii. Planning for the teaching and learning process
- iii. Facilitate classroom culture to optimise learning
- iv. Very high standard of student discipline and class room control to facilitate optimum learning
- v. Organised classroom processes and procedures for optimum learning
- vi. Communication that is age appropriate, clear and precise
- vii. Punctuality and effective time management

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Primary Teacher

- viii. Relational capability
- ix. Commitment to life-long learning: for students and personal growth
- x. Conflict handling
- xi. A team contributor
- xii. Technologically innovative

e) References

- i. 1 x Pastoral reference
- ii. 1 x Professional references
- iii. 1 x Personal reference