POSITION DESCRIPTION: Year 6 Teacher

SCHOOL PROFILE
Grace Christian School is an independent, non-denominational, co-educational school affiliated with Christian Schools Australia and is a ministry of Dreambuilders Church. The school is conveniently located within the City of Bunbury, a growing coastal regional city, 187km south of Perth. The current school enrolment is approximately 600 students from Kindergarten to Year 12, and provides Bible based education in an atmosphere of Christian Community.

GRACE STAFF
Grace Christian School staff are all committed Christians and play a vital role in enabling the school to deliver on its educational commitment to both its parents and students.

The following statements are intended to describe the general nature and level of work expected and being performed. They are not to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified.

1 REMUNERATION AND CONDITIONS OF APPOINTMENT:
   - Grace Christian School Teaching Multi Enterprise Agreement 2016-2019

2 POSITION OBJECTIVES
   i. To teach in the Primary School as directed by the Head of Middle School and the Principal ensuring that students receive high quality academic and pastoral care, consistent with the ethos aims and objectives of the school which are based on:
      - Acceptance of the Lordship of Christ and
      - Acceptance of the Bible as the revealed word of God.

3 REQUIREMENTS OF THE POSITION:
   i. A committed Christian in regular fellowship at a local church
   ii. An innovative, passionate teacher who is not only a student themselves, but keen to see children develop their individual potential.
   iii. Empathy with the ethos of Christian education.
   iv. Appropriate teaching qualifications and experience with a commitment to high standards of education.
   v. A life that is consistent with the beliefs and values of a committed Christian and honours Jesus Christ as Lord.
   vi. Ability to work effectively in a team environment.
   vii. A sense of humour.
4 KEY DUTIES AND RESPONSIBILITIES:

i. Deliver high quality academic, biblically based educational programmes.

ii. Teach classes, immersed in and driven by a Christian World View as directed.

iii. Participate in the development of the school as a part of the ministry of Dreambuilders Church.

iv. Participate in playground supervision, sports duties and extra curriculum activities.

v. Participate in the school’s programme of spiritual and pastoral care.

vi. Maintain confidentiality.

vii. Demonstrate a professional attitude to work, including being punctual, dressing according to the staff dress code and being faithful in allocated duties.

viii. Exercise a pastoral duty of care to students and seek to influence students by word and example to live as faithful disciples of Jesus Christ.

ix. Cheerfully accept the authority of the School Board as delegated to senior school leadership.

x. Refrain from non-school activities including paid employment, which may detract from the ability to fulfil school responsibilities.

5 ORGANISATIONAL RELATIONSHIPS

a) Responsible to:

i. The Head of Middle School

ii. The School Principal

b) Key Internal Relationships

i. Other teaching and non-teaching staff – Junior, Middle & Senior School

ii. Parents

iii. Students

6 SELECTION CRITERIA (Please address with your application)

a) Spiritual Qualifications

i. A committed Christian who is actively involvement in a local church

b) Professional qualifications

i. Teaching Degree

ii. Teaching Experience

iii. Post Graduate study or professional development demonstrating a commitment to learning

iv. Registered with the TRBWA

v. Holder of “Working with Children” card

c) Biblical maturity

i. Actively participating in Bible study

ii. The ability to apply sound biblical knowledge to teaching and discipline

d) Teaching and Learning

i. Knowledge of teaching matter and method

ii. Planning for the teaching and learning process

iii. Facilitate classroom culture to optimise learning

iv. Very high standard of student discipline and class room control to facilitate optimum learning

v. Organised classroom processes and procedures for optimum learning

vi. Communication that is age appropriate, clear and precise
vii. Punctuality and effective time management
viii. Relational capability
ix. Commitment to life-long learning: for students and personal growth
x. Conflict handling
xi. A team contributor
xii. Technologically innovative
e) References
   i. 1 x Pastoral reference
   ii. 1 x Professional references
   iii. 1 x Personal reference