Application to Enrol

GRACE
CHRISTIAN SCHOOL

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STUDENT ENROLMENT APPLICATION

STUDENT INFORMATION (Student 1)

Entry Level: *Please circle below*

Entry Year: *(Please circle)* 2026 2027 2028 2029 2030 2031

Little Sprouts KI PP Year1 Year 2 Year 3 Year 4 Year 5 Year 6 Year 7 Year 8 Year 9 Year 10 Year 11 Year 12

Surname: _____ Given Name: _____

Middle Name/s: _____ Preferred Name: _____

Date of Birth: _____/_____/_____ Gender: Male/Female

Country of Birth: _____ Nationality: _____

Is your child of Aboriginal or Torres Strait Islander origin? ☐ No ☐ Yes, Aboriginal ☐ Yes, Torres Strait Islander

Residency Status: Australian citizen: Yes / No Permanent resident: Yes / No Temporary resident: Yes / No

Visa Number: _____ Visa Expiry Date: _____

Date of entry into Australia: _____ Language(s) mainly spoken at home: _____

Church Attendance: Is your child currently attending church, e.g. children's ministry, Sunday school, youth groups? Yes / No

If yes, please describe: _____

_____

SCHOOLING HISTORY

Present Academic Year: _____ Present / Previous School: _____

Years attended: _____ Reason for leaving: _____

I consent to Grace Christian School contacting the previous school as part of the enrolment process: ☐ No ☐ Yes

Has your child skipped or repeated a grade? ☐ No ☐ Yes

If yes, please describe: _____

Has your child ever been expelled or suspended from a school? ☐ No ☐ Yes

If yes, please describe: _____

Is your child currently involved in an Educational Extension program? ☐ No ☐ Yes

If yes, please describe: _____

Does your child have any Educational / Learning Difficulties? ☐ No ☐ Yes *If yes, please provide supporting documentation.*

For Enrolment into the Pre-Kindergarten and Kindergarten Program

Please complete the following if your child is currently enrolled or was enrolled in a Day Care Centre.

Name of Day Care Centre: _____ No. of days per week attending: _____ Years enrolled: _____

Please note: All Medical/Psychological or other Specialist Assessments and reports relevant to your child's learning must be attached to this application.

MEDICAL/EMERGENCY INFORMATION (Student 1)

Please indicate if the student has any of the following?

□ Asthma □ Diabetes □ Anaphylaxis □ Heart Condition □ Epilepsy

□ Other, please list: _____

If you have indicated any of the above conditions, please provide a MEDICAL ACTION PLAN with this application.

Please list any medication, dosage and treatment required for this student: _____

_____

Emergency Contact *(Other than family):* _____Phone: _____

Name of Family Doctor: _____Phone: _____

Private Medical Insurer: _____Member No: _____

Medicare No: _____ Ambulance Cover: Yes / No

Is permission given for school staff to administer the following medications to your child?

Panadol: Yes / No Antihistamine: Yes / No

If immediate medical attention is required, do you authorise the school to call an ambulance? Yes / No

FAMILY DETAILS & PASTORAL CARE

Please describe relationship of persons completing this application. □ Married □ Separated □ Divorced □ De-facto

Are there any Family Court Orders or Parenting Plans affecting the child in this application? *(If yes, please provide copies)* □ Yes □ No

With whom does the child live? □ Mother □ Father □ Guardian

Who should the School contact in relation to minor day to day matters? □ Mother □ Father □ Guardian

Who should the School first seek to contact in an emergency? □ Mother □ Father □ Guardian

If parents are living separately, please state who should receive the following information:

General correspondence: □ Mother only □ Father only □ Both parents □ Guardian

Reports/Assessments: □ Mother only □ Father only □ Both parents □ Guardian

Accounts/Financial information: □ Mother only □ Father only □ Both parents □ Guardian

Who is the legal guardian of the child? _____

If the family structure involves shared custody or care of a child for whom this application is made, please outline the agreement below:

_____

_____

Are there any other family circumstances we should be aware of?_____

STUDENT INFORMATION (Student 2)

Entry Level: *Please circle below* **Entry Year:** *(Please circle)* 2026 2027 2028 2029 2030 2031

Little Sprouts KI PP Year1 Year 2 Year 3 Year 4 Year 5 Year 6 Year 7 Year 8 Year 9 Year 10 Year 11 Year 12

Surname: _____ Given Name: _____

Middle Name/s: _____ Preferred Name: _____

Date of Birth: _____/_____/_____ Gender: Male/Female

Country of Birth: _____ Nationality: _____

Is your child of Aboriginal or Torres Strait Islander origin? □ No □ Yes, Aboriginal □ Yes, Torres Strait Islander

Residency Status: Australian citizen: Yes / No Permanent resident: Yes / No Temporary resident: Yes / No

Visa Number: _____ Visa Expiry Date: _____

Date of entry into Australia: _____ Language(s) mainly spoken at home: _____

Church Attendance: Is your child currently attending church, e.g. children's ministry, Sunday school, youth groups? Yes / No

If yes, please describe: _____

_____

SCHOOLING HISTORY

Present Academic Year: _____ Present / Previous School: _____

Years attended: _____ Reason for leaving: _____

I consent to Grace Christian School contacting the previous school as part of the enrolment process: □ No □ Yes

Has your child skipped or repeated a grade? □ No □ Yes

If yes, please describe: _____

Has your child ever been expelled or suspended from a school? □ No □ Yes

If yes, please describe: _____

Is your child currently involved in an Educational Extension program? □ No □ Yes

If yes, please describe: _____

Does your child have any Educational / Learning Difficulties? □ No □ Yes *If yes, please provide supporting documentation.*

For Enrolment to the Pre-Kindergarten and Kindergarten Program
Please complete the following if your child is currently enrolled or was enrolled in a Day Care Centre.

Name of Day Care Centre: _____ No. of days per week attending: _____ Years enrolled: _____

Please note: All Medical/Psychological or other Specialist Assessments and reports relevant to your child's learning must be attached to this application.

MEDICAL/EMERGENCY INFORMATION (Student 2)

Please indicate if the student has any of the following?

□ Asthma □ Diabetes □ Anaphylaxis □ Heart Condition □ Epilepsy

□ Other, please list: _____

If you have indicated any of the above conditions, please provide a MEDICAL ACTION PLAN with this application.

Please list any medication, dosage and treatment required for this student: _____

_____

Emergency Contact *(Other than family):* _____Phone: _____

Name of Family Doctor: _____Phone: _____

Private Medical Insurer: _____Member No: _____

Medicare No: _____ Ambulance Cover: Yes / No

Is permission given for school staff to administer the following medications to your child?

Panadol: Yes / No Antihistamine: Yes / No

If immediate medical attention is required, do you authorise the school to call an ambulance? Yes / No

FAMILY DETAILS & PASTORAL CARE

Please describe relationship of persons completing this application. □ Married □ Separated □ Divorced □ De-facto

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If parents are living separately, please state who should receive the following information:

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Reports/Assessments: □ Mother only □ Father only □ Both parents □ Guardian

Accounts/Financial information: □ Mother only □ Father only □ Both parents □ Guardian

Who is the legal guardian of the child? _____

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Are there any other family circumstances we should be aware of?_____

STUDENT INFORMATION (Student 3)

Entry Level: *Please circle below* **Entry Year:** *(Please circle)* 2026 2027 2028 2029 2030 2031

Little Sprouts KI PP Year1 Year 2 Year 3 Year 4 Year 5 Year 6 Year 7 Year 8 Year 9 Year 10 Year 11 Year 12

Surname: _____ Given Name: _____

Middle Name/s: _____ Preferred Name: _____

Date of Birth: _____/_____/_____ Gender: Male/Female

Country of Birth: _____ Nationality: _____

Is your child of Aboriginal or Torres Strait Islander origin? □ No □ Yes, Aboriginal □ Yes, Torres Strait Islander

Residency Status: Australian citizen: Yes / No Permanent resident: Yes / No Temporary resident: Yes / No

Visa Number: _____ Visa Expiry Date: _____

Date of entry into Australia: _____ Language(s) mainly spoken at home: _____

Church Attendance: Is your child currently attending church, e.g. children's ministry, Sunday school, youth groups? Yes / No

If yes, please describe: _____

_____

SCHOOLING HISTORY

Present Academic Year: _____ Present / Previous School: _____

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I consent to Grace Christian School contacting the previous school as part of the enrolment process: □ No □ Yes

Has your child skipped or repeated a grade? □ No □ Yes

If yes, please describe: _____

Has your child ever been expelled or suspended from a school? □ No □ Yes

If yes, please describe: _____

Is your child currently involved in an Educational Extension program? □ No □ Yes

If yes, please describe: _____

Does your child have any Educational / Learning Difficulties? □ No □ Yes *If yes, please provide supporting documentation.*

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MEDICAL/EMERGENCY INFORMATION (Student 3)

Please indicate if the student has any of the following?

□ Asthma □ Diabetes □ Anaphylaxis □ Heart Condition □ Epilepsy

□ Other, please list: _____

If you have indicated any of the above conditions, please provide a MEDICAL ACTION PLAN with this application.

Please list any medication, dosage and treatment required for this student: _____

_____

Emergency Contact *(Other than family):* _____Phone: _____

Name of Family Doctor: _____Phone: _____

Private Medical Insurer: _____Member No: _____

Medicare No: _____ Ambulance Cover: Yes / No

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FAMILY DETAILS & PASTORAL CARE

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If parents are living separately, please state who should receive the following information:

General correspondence: □ Mother only □ Father only □ Both parents □ Guardian

Reports/Assessments: □ Mother only □ Father only □ Both parents □ Guardian

Accounts/Financial information: □ Mother only □ Father only □ Both parents □ Guardian

Who is the legal guardian of the child? _____

If the family structure involves shared custody or care of a child for whom this application is made, please outline the agreement below:

_____

_____

Are there any other family circumstances we should be aware of?_____

PARENT INFORMATION

Do both biological parents support this application? Yes / No

☐ **Biological Father** ☐ **Male Guardian**

Surname: _____ Given Names: _____

Preferred Name: _____ Title (Mr, Dr, etc.): _____

Home Address: _____ State: _____ Postcode: _____

Postal Address: _____ State: _____ Postcode: _____

Contact Numbers: _____

Email: _____

Occupation: _____ Name of Employer: _____

Country of Birth: _____ Nationality: _____

Languages spoken at home: (first) _____ (second) _____

Church Affiliation / Religion: _____

Residency Status: Australian citizen: Yes / No Permanent resident: Yes / No Temporary resident: Yes / No

Visa Number: _____ Visa Expiry Date: _____

☐ **Biological Mother** ☐ **Female Guardian**

Surname: _____ Given Names: _____

Preferred Name: _____ Title (Mr, Dr, etc.): _____

Home Address: _____ State: _____ Postcode: _____

Postal Address: _____ State: _____ Postcode: _____

Contact Numbers: _____ _____

Email: _____

Occupation: _____ Name of Employer: _____

Country of Birth: _____ Nationality: _____

Languages spoken at home: (first) _____ (second) _____

Church Affiliation / Religion: _____

Residency Status: Australian citizen: Yes / No Permanent resident: Yes / No Temporary resident: Yes / No

Visa Number: _____ Visa Expiry Date: _____

PERSONAL FAITH & CHURCH INVOLVMENT

Please describe your Personal Faith: _____

_____

_____

_____

Denomination: _____Church attending: _____

Pastor's name: _____Phone number: _____

Family involvement in church: _____

_____

_____

_____

Please share your main reason for applying at Grace Christian School: _____

_____

_____

_____

Please indicate how you heard about Grace Christian School:

□ Existing Grace family □ Neighbours/Friends □ Website/Internet Search □ Flyer/Advertisement
□ Drove Past/Walk-in □ Social Media □ Open Night/School Event

□ Other, please list: _____

Family Siblings (Please list any other siblings under the age of 18 years, not seeking enrolment at Grace Christian School)

Name: _____

Gender: □ Male □ Female Date of Birth_____ /_____ /_____

Current School: _____ Year _____

Name: _____

Gender: □ Male □ Female Date of Birth_____ /_____ /_____

Current School: _____ Year _____

Name: _____

Gender: □ Male □ Female Date of Birth_____ /_____ /_____

Current School: _____ Year _____

GOVERNMENT REQUIRED DATA COLLECTION

All schools in Australia are required to collect background information on students as part of national reporting arrangements. *Please select the appropriate parental occupation group from the list attached.*

Mother/Guardian			Father/Guardian	
What is the highest year of primary or secondary school you have completed?	**What is the level of the highest qualification you have completed?**		**What is the highest year of primary or secondary school you have completed?**	**What is the level of the highest qualification you have completed?**
□ Year 12 or equivalent □ Year 11 or equivalent □ Year 10 or equivalent □ Year 9 or equivalent or below	□ Bachelor degree or above □ Advanced diploma/diploma □ Certificate 1 to IV (including trade certificate) □ No non-school qualification		□ Year 12 or equivalent □ Year 11 or equivalent □ Year 10 or equivalent □ Year 9 or equivalent or below	□ Bachelor degree or above □ Advanced diploma/diploma □ Certificate 1 to IV (including trade certificate) □ No non-school qualification
Mother/Guardian			**Father/Guardian**	
What is your occupation group?* (see next page)	Circle: 1 2 3 4 8		**What is your occupation group?* (see next page)**	Circle: 1 2 3 4 8

*****_If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, circle '**8**' above._

GENERAL AGREEMENT

□ I/We apply to have the above-named student(s) considered for admission to Grace Christian School.

□ I/We will provide if requested, any further information concerning the student's education or medical history

□ I/We endorse and support the schools Statements of Faith and Values.

Mother's / Female Guardian's Signature

_____ Date _____ / _____ / _____

Father's / Male Guardian's Signature

_____ Date _____ / _____ / _____

APPLICATION CHECKLIST

Please return this completed application form with copies of the following supporting documentation for each child where applicable:

□ **Birth Certificate** □ **School Report** □ **NAPLAN Report** □ **Reference Letter** *(e.g. from a Teacher, Pastor)*

□ **Recent Family Photo** □ **Immunisation History Statement** *(not older than 2 months)* □ **Visa Documentation** □ **Specialist Reports** *(e.g. Medical, Psychological, Speech or Occupational Therapy, etc.)*

List of Parental Occupation Groups

Group 1	Group 2	Group 3	Group 4
Senior management in large business organisation, government administration & defence, and qualified professionals	Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistants, labourers and related workers
Senior executive/manager/ department head in industry, commerce, media or other large organisation. **Public service manager** (section head or above), regional director, health/education/police/ fire services administrator. **Other administrator** [school principal, faculty head/dean, library/museum/gallery director, research facility director]. **Defence Forces** Commissioned Officer. **Professionals** generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others. **Health, Education, Law, Social Welfare, Engineering, Science, Computing** professional. **Business** [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]. **Air/sea transport** [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic controller].	**Owner/manager** of farm, construction, import/export, wholesale, manufacturing, transport, real estate business. **Specialist manager** [finance/engineering/production/ personnel/industrial relations/ sales/marketing]. **Financial services manager** [bank branch manager, finance/ investment/insurance broker, credit/loans officer]. **Retail sales/services manager** [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]. **Arts/media/sports** [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]. **Associate professionals** generally have diploma/technical qualifications and support managers and professionals. **Health, Education, Law, Social Welfare, Engineering, Science, Computing** technician/associate professional. **Business/administration** [recruitment/employment/ industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager] **Defence Forces** senior Non-Commissioned Officer	**Tradesmen/women** generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group. **Clerks** [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/ claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk] **Skilled office, sales and service staff** **Office** [secretary, personal assistant, desktop publishing operator, switchboard operator] **Sales** [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher]. **Service** [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]	**Drivers, mobile plant, production/processing machinery and other machinery operators** **Hospitality staff [**hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper] **Office assistants, sales assistants and other assistants** **Office** [typist, word processing/data entry/business machine operator, receptionist, office assistant] **Sales** [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker] **Assistant/aide** [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant] **Labourers and related workers** **Defence Forces** ranks below senior NCO not included in other groups. **Agriculture, horticulture, forestry, fishing, mining worker** [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand] **Other worker** [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

Statement of Faith

The Grace Christian School Statement of Doctrines and Beliefs is as follows:

1. Introduction
   a) Education, at its heart, is about exploring, discovering and embracing truth. Not only must the School impart knowledge, but teachers are called to enlighten knowledge with wisdom to help their students understand the world they live in and their purpose in it. (Psalm 19)
   b) We believe that the ultimate meaning and purpose of life rests in Jesus Christ and His work on the cross. The School is a beacon of hope, built upon the foundation of the redeeming love of God through Jesus Christ. (Genesis 3, 2 Corinthians 5:19)
   c) The School plays an important role in the formation of students, at the invitation of their parents - in leading and nurturing them, spirit, mind and body, to lay hold of their unique purpose and potential in God's world, and to equip them for a life of fulfilment and significance. It is the aim of the School that graduating students will be transformational in their future callings and vocations. (Psalm 139:1-18)

2. Truth
   a) The whole Bible is uniquely inspired by God and is therefore wholly trustworthy and of supreme and final authority in faith and life. (2 Timothy 3:16-17, 2 Peter 1:21).
   b) We believe that the Bible, comprising the Scriptures in the Old Testament and New Testament, teaches the truth about essential beliefs of the Christian faith including who God is, who Humanity is, what the Gospel is and what response God requires from his people. (Deuteronomy 10:12-13, Psalm 119:105, Mark 1:15; John 20:31, Romans 12:1-2)
   c) The character and attributes of God; His everlasting power and divinity are shown in the created universe which is consistent with the specific teachings of the Scriptures. (Psalm 19:1, Romans 1:20)

3. God
   a) The sovereign God is one, in three co-equal eternal persons, the Father, the Son and the Holy Spirit, who act together in creation, providence, redemption, and restoration. (Matthew 28:19, Colossians 1:12-16)
   b) Jesus Christ, the Son, is fully God and fully man. We believe in His virgin birth, His sinless life, His sacrificial death in our place, His bodily resurrection, His bodily return to heaven and His continuous role representing believers before the Father, and His return to judge the living and the dead. (John 1: 1-14, 2 Corinthians 5:21, Romans 8:34, Colossians 1:9-10, 1 Timothy 3:16)
   c) We believe in the Holy Spirit who with the Father and the Son is worthy of our worship, who convicts the world of guilt in regard to sin, righteousness and judgement. The Holy Spirit unites us with Christ, and makes us partake in Christ's risen life, pointing us to Jesus, freeing us from slavery to sin, producing in us his fruit, granting to us his gifts, and empowering us for service in the world. (John 3: 5-7, John 14: 16-18, John 15: 26)
   d) In His death and resurrection, the Lord Jesus Christ took the place of humanity, making full payment for the sin of all people. For those who accept his gift of grace and exercise faith in Him, He secures forgiveness, a right relationship with God, a new life now and everlasting life at the end of history. (Romans 3:23-26, 2 Corinthians 5:21, 1 Peter 1:3, 1 Peter 2:24)

4. Humanity
    a) God has created humanity in His image and ascribed dignity, sanctity and worth to human life from conception until death. God requires human life to be accorded respect and to be protected from harm (Genesis 1:27, Psalm 139:13-16, Exodus 20:13)
    b) God has created humanity as distinctly male and female and has ordained a normative connection between binary biological sex and a person's true self-conception as male or female. (Genesis 1:27, Matthew 19:4)
    c) God calls some people to marriage, and some to a single state: one is not inferior or superior to another, and both have dignity, according to the Bible. God has instituted marriage between one man and one woman for life to be the only Scriptural covenantal, sexual and procreative union for humanity which signifies and mirrors the covenant love between Christ and his Church. Married couples must be sexually faithful to each other. Any sexual relationship outside of marriage are contrary to God's will and command for humanity (Genesis 2:23-24, Matthew 19:5-6, Ephesians 5:22-32)
    d) God has instituted the family as the central social structure and parents have the primary responsibility for bringing up their children. God has also instituted the church to make disciples from all the nations and provide spiritual teaching. He has established civil government to make laws, keep civic order and promote human flourishing. Each of these institutions has distinct roles and responsibilities which overlap but one should not usurp the role of the other. (Genesis 1:28, Mark 12:17, Romans 13:1-7)
    e) Humanity, originally created for a relationship with God, has turned away from God and thus become sinful by nature and practice, unable by any personal merit or effort to restore that relationship. This fall has corrupted human identity and purpose, impacted sexuality, family and social relationships and has separated humanity from fellowship with God. (Genesis 1:26-31, Romans 1:18-32, Romans 3:23, Titus 3:3-7)

5. The Gospel
    a) Humanity's only means of restoring relationship with God is through salvation. Salvation is initiated in the believer solely by the grace of God, accomplished through the work of Jesus dying on the cross and applied by the Holy Spirit. Salvation is a free gift accepted by faith and includes the removal of guilt, being set apart for God, a new life of increasing transformation into the likeness of Jesus and eventually the resurrection to everlasting life. (Ephesians 2:8-10, Romans 8:28-30, Matthew 25:34-36)
    b) Believers experience salvation when they are declared righteous by God as they commit their lives to Jesus in repentance and faith. This conscious commitment is made possible only by the work of the Holy Spirit within the individual; it is not a meritorious work. (John 3:16, Ephesians 2:1-10)
    c) The Church is the company of all believers who have received new life through faith in Christ, formed by His Spirit into one body, of which Christ is the Head. The Church is commanded by Jesus to make disciples in all nations. (Ephesians 3: 4-10, Matthew 28: 19-20)
    d) Satan is a personal spiritual being, opposed to God and the salvation of humanity, sworn to enslave and destroy the human race but his ultimate purpose has been brought to nothing by the Lord Jesus Christ. (Genesis 3:1-15, Matthew 4:1-11, Revelations 20:10, Colossians 2:15)
    e) A person who rejects the gift of eternal life in the Lord Jesus Christ will be eternally separated from God. (John 3:36, Revelations 20:11-15)
    f) The Lord Jesus Christ will personally return in glory and judgement to bring eternal life to the redeemed and eternal destruction to the lost, establishing a new heaven and a new earth, the home of righteousness, where there will be no more evil, suffering or death. (1 Thessalonians 4:13-18, 2 Thessalonians 2:1-8, Revelations 22:12, 17-20)

6. The Response

a) Until Jesus returns, God calls believers to respond to the Gospel by living as restored disciples of his Kingdom in a broken world with a commission to spread the Gospel, to make disciples and to engage in personal, relational, communal and civic conduct that is transformed by the Gospel and which serves as an example to the world. (Matthew 28:19-20, Matthew 5:13-16)

b) Believers are called to personal conduct which:
   i) conforms to the example of Jesus;
   ii) rejects sinful actions and seeks to do good works;
   iii) demonstrates the fruit of the Spirit; and
   iv) recognizes that the body of the believer is the temple of the Holy Spirit;
   v) affirms and reflects the truth of the Bible about the nature of human beings, created, male and female, in the image of God. (Galatians 5:16-24, 1 Corinthians 6:19)

c) Believers are called to relational conduct that conforms to and reflects the teaching of the Bible concerning human sexuality and marriage. Therefore:
   i) outside of marriage, a believer must live a life of chastity;
   ii) children are a natural blessing of marriage; and
   iii) parents must instruct and care for their children and provide for their physical, spiritual, and educational upbringing. (Genesis 1: 26-27, Psalm 127:3-4, Ephesians 5: 22-33)

d) Believers are called to communal conduct which includes active participation in a local church and the use of their gifts for works of ministry, including communicating the gospel to others, making disciples, loving each other, loving one's neighbours including through ministries of mercy and compassion, and active witness in the world. (Hebrews 10:25, Romans 12:4-8)

e) Believers are called to civic conduct which includes being salt and light to the world, obedience to the civil authorities in all things which do not contradict the Word of God and a commitment to living quietly and peaceably as a blessing to the community in which the believer is placed. (Matthew 5:13-16, Jeremiah 29:7, 1 Peter 2:13-17, 1 Timothy 2: 1-4)

f) Believers are still sinful by nature and practice and they will never perfectly respond to God's call in this life so must continue in repentance and faith relying on the grace of God as well as extending grace to others. However, it is only by striving to respond in faith to God's call that believers will find true meaning and purpose to live a fulfilled life. (Romans 7:23, 1 John 2:2, Jeremiah 31:34, 1 John 1:7)

Vision and Mission Statement

Our vision is to be a Christian educational community of excellence, assisting in the development of young people who reflect the attitudes, authority and actions of Christ.

Our mission is to:

- Encourage students to have a personal relationship with Jesus Christ
- Develop lives of character based on biblical principles
- Equip young people to positively influence the wider community
- Develop the highest expression of an individual's gifts, talents and abilities
- Assist parents in the education of their children
- Pursue excellence in education
- Provide resources, facilities and staff to implement that vision.

Privacy Statement

At Grace Christian School, we are committed to protecting the privacy and security of our students' and families' personal information. This privacy statement outlines how we collect, use, disclose, and safeguard your data when you apply for enrolment for your child/children.

Collection of Information: We collect personal information directly from you through the enrolment application process. This includes, but is not limited to, your child's name, date of birth, contact details, medical information, and educational history. We may also collect information from third parties, such as previous schools or educational institutions, to support your child's application.

Use of Information: The information we collect is used solely for the purpose of processing your child's enrolment application, assessing their educational needs, and ensuring we can provide the best possible educational experience. We may also use this information to communicate with you about your application and any related matters.

Disclosure and Security: We do not share your personal information with any third parties except as required by law or with your explicit consent. We implement a variety of security measures to maintain the safety of your personal information and ensure it is protected against unauthorized access, alteration, or disclosure.