POSITION DESCRIPTION: Secondary Humanities and Social Sciences (HASS) Teacher (Part Time/Full Time)

SCHOOL PROFILE

Grace Christian School is an independent, non-denominational, co-educational school affiliated with Christian Schools Australia and is a ministry of Central Pursuit Church. The school is conveniently located within the City of Bunbury, a growing coastal regional city, 187km south of Perth. The current school enrolment is approximately 700 students from Pre-Kindergarten to Year 12, and provides Bible-based education in an atmosphere of Christian community.

GRACE STAFF

Grace Christian School staff are committed Christians and play a vital role in enabling the school to deliver on its educational commitment to both parents and students.

CHILD SAFETY

As a school we are committed to safeguarding and promoting the safety, welfare and wellbeing of our students and we expect all staff, volunteers and visitors to share this commitment.

The following statements are intended to describe the general nature and level of work expected and being performed. They are not to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified.

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1. REMUNERATION AND CONDITIONS OF APPOINTMENT

WA Christian Schools Teaching Staff Multi-Enterprise Agreement.

2. POSITION OBJECTIVE

To teach in Secondary as directed by the Head of Secondary and Head of HASS, ensuring that students receive high quality academic and pastoral care, consistent with the ethos aims and objectives of the school which are based on:

- Acceptance of the Lordship of Christ and,
- Acceptance of the Bible as the revealed word of God.

3. REQUIREMENTS OF THE POSITION

- A committed Christian in regular fellowship at a local church.
- An innovative, passionate teacher who is not only a student themselves, but keen to see children develop their individual potential.
- Empathy with the ethos of Christian education.
- Appropriate teaching qualifications and experience with a commitment to high standards of education.
- A life that is consistent with the beliefs and values of a committed Christian and honours Jesus Christ as Lord.
- Ability to work effectively in a team environment.
- Experience teaching Digital Technologies is not essential, but would be an advantage.

4. KEY DUTIES AND RESPONSIBILITIES

- Deliver high quality academic, biblically based HASS programmes.
- Participate in the development of the school as a part of the ministry of Central Pursuit Church.

- Participate in playground supervision, sports duties and extra curriculum activities.
- Participate in the school's program of spiritual and pastoral care.
- Maintain confidentiality.
- Demonstrate a professional attitude to work, including being punctual, dressing according to the school's dress code and being faithful in allocated duties.
- Exercise a pastoral duty of care to students and seek to influence students by word and example to live as faithful disciples of Jesus Christ.
- Accept the authority of the School Board as delegated to senior school leadership.
- Refrain from non-school activities including paid employment, which may detract from the ability to fulfil school responsibilities.
- Adherence to the Staff Code of Conduct and Staff Expectations.

5. ORGANISATIONAL RELATIONSHIPS

Responsible to:

- The Deputy Principal (Secondary)

Key Internal Relationships:

- The Principal
- Head of Learning Area – HASS
- Other Teaching and Support Staff
- Parents
- Students

6. SELECTION CRITERIA *(Please address the following in your application)*

a) Spiritual Qualifications
A committed Christian in weekly fellowship at a local Bible believing church, demonstrating a lifestyle that is consistent with the beliefs and values of the Bible, and is in relationship with Jesus Christ as Lord.

b) Professional Qualifications
- Teaching degree
- Teaching experience
- Registered with TRBWA
- Holder of a Working with Children card

c) Biblical Maturity
- Actively participating in Bible study
- The ability to apply sound biblical knowledge to teaching and discipline

d) Teaching and Learning
- Planning for the teaching and learning process
- Very high standard of student discipline and classroom control to facilitate optimum learning
- Punctuality and effective time management
- Relational capability
- Conflict handling
- A team contributor
- Technologically innovative

e) References
- 1 Pastoral reference
- 1 Professional reference
- 1 Personal reference